



VASANTIBEN AND CHANDUBHAI PATEL ENGLISH SCHOOL
SYLLABUS & ASSESSMENT PLAN FOR THE ACADEMIC SESSION 2025-26

CLASS –I

SUBJECT: ENGLISH

APRIL - JULY

| Unit / Chapter | Activities – Experiential / SEA/ M.A. / Art Integrated | Assessments/ Rubrics |
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| Unit 1 My Family and Me Two Little Hands Grammar: <ul style="list-style-type: none"> Revision of letters of alphabets Vowels | <ul style="list-style-type: none"> Speaking Activities: <ul style="list-style-type: none"> ➤ My Family ➤ Poem Recitation of ‘Two Little Hands’ Writing Activity: <ul style="list-style-type: none"> ➤ Match the parts of the body with their pictures (pg no.6 of textbook) (Integrated with EVS) ➤ Draw an outline of your palm and decorate with coloured paper bits (pg no.8 of textbook) (Integrated with Art) <u>Special day to be celebrated:</u> 23rd April (World Book Day Celebration) – Introduce the novel ‘Tara Cooks For Mom’ Activity-Make a book mark for the novel ‘Tara Cooks For Mom’ | Listening Skill: Comprehension Speaking Skill: Fluency Confidence Expression Reading Skill: Comprehension Pronunciation Fluency Writing Skill: Hand writing Vocabulary Assessment: Dictation Class Test – Oral/Written |
| Greetings The Sparrow Family Grammar: <ul style="list-style-type: none"> Naming words Numbers | <ul style="list-style-type: none"> Listening Activity: Listen to the instructions given by the teacher and colour the pictures accordingly in the worksheet. Writing Activity: <ul style="list-style-type: none"> ➤ Write different greetings (e.g Good Morning, Good Afternoon, Good Evening) in bold letters in the notebook and illustrate the part of the day with colourful pictures, stickers and other decorations. ➤ Write five sentences on the given picture. (Mango) Reading Activities: <ul style="list-style-type: none"> ➤ Reading Comprehension ➤ Finger point reading of the chapter “Greetings” | |

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| Unit 2 Life Around Us Picture Time Grammar: <ul style="list-style-type: none"> Gender Pronouns (I, You, He, She, It) Pronouns (We, You, They) | <ul style="list-style-type: none"> Listening Activity: Listen to the conversation and tick the correct answers in the given worksheet. Reading Activities: <ul style="list-style-type: none"> ➤ Reading Comprehension – Read the short passage carefully and tick the correct answer ➤ Finger point reading of the chapter “The Sparrow Family” Speaking Activity: Role play of using different greetings and having conversations with your friends. Hopscotch: Play the game changing the shape, using letters instead of numbers (pg no.26) (Integrated with Math) Writing Activity: <ul style="list-style-type: none"> ➤ Write five sentences on the given picture. (Elephant) ➤ Write five sentences on the given picture. (Apple) Speaking Activity: Speak some ways in which you help your parents at home (Integrated with EVS) Language Lab Activity Field visit to Orphanage | |
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AUGUST – NOVEMBER

| Unit / Chapter | Activities – Experiential / SEA/ M.A. / Art Integrated | Assessments/ Rubrics |
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| The Cap-seller and the Monkeys Grammar: <ul style="list-style-type: none"> This/That/These/Those | <ul style="list-style-type: none"> Listening Activity: Listen to the story and sequence the pictures according to the story Speaking Activity: Narrate the story “The cap-seller and the monkeys” using voice modulation and actions Writing Activity: Write five sentences on the given picture. (Kite) Reading Activities: <ul style="list-style-type: none"> ➤ Finger Point reading of “The Cap-seller and the Monkeys” Reading Comprehension Culminating Activity Field visit to Lord Ganesh Pandal | Listening Skill: Comprehension Speaking Skill: Fluency Confidence Expression Reading Skill: Comprehension Pronunciation |

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| <p>A Farm</p> <p>Grammar:</p> <ul style="list-style-type: none"> Action Words | <ul style="list-style-type: none"> Colour the farm and name the animals in the farm using the words given in the help box (pg no. 76)(Integrated with EVS) Reading Activities: <ul style="list-style-type: none"> Finger Point reading of “Animals and Birds” Reading Comprehension Speaking Activity: Speak about your favourite pet animal Writing Activities: <ul style="list-style-type: none"> Write names of animals and stick pictures of their homes Listening Activity: Listen carefully to the clues given by the teacher and find the hidden objects(Treasure hunt game) Extra Reading book activity - ‘Tara Cooks For Mom’ <ul style="list-style-type: none"> Make a small booklet of new words from the novel (Integrated with Art) | <p>Fluency</p> <p>Writing Skill:</p> <p>Hand writing</p> <p>Vocabulary</p> <p>Expression</p> <p>Assessment:</p> <p>Dictation</p> <p>Class Test-Oral/Written</p> |
| <p>UNIT 3 Food</p> <p>Fun with Pictures</p> <p>A visit to the market</p> <p>Grammar:</p> <ul style="list-style-type: none"> A/an/the | <ul style="list-style-type: none"> Speaking Activities: <ul style="list-style-type: none"> Poem Recitation Role Play of the chapter “A visit to the market” (Integrated with Performing Art) Reading Activities: <ul style="list-style-type: none"> Finger Point reading of “A visit to the market” Reading Comprehension Listening Activity: Play the game “Simon says” Writing Activity: Picture Comprehension Art Integrated Activity with the paired state | |
| <p>The Food we eat</p> <p>Grammar:</p> <ul style="list-style-type: none"> Is/am/are Is/am/are +ing Describing words | <ul style="list-style-type: none"> Speaking Activity: Importance of eating healthy food(Integrated with EVS) Listening Activity: Listen to the poem and circle the correct words. Reading Activities: <ul style="list-style-type: none"> Reading Comprehension Writing Activity: Picture comprehension Language Lab Activity | |

DECEMBER - MARCH

| Unit / Chapter | Activities – Experiential / SEA/ M.A. / Art Integrated | Assessments/ Rubrics |
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| Unit 4 Seasons The Four seasons Grammar: <ul style="list-style-type: none"> Has/Have Prepositions (in, on, under, near, behind) | <ul style="list-style-type: none"> Speaking Activity: Look at the pictures and tell the story in your own words (pg no. 108) Reading Activities: <ul style="list-style-type: none"> Finger Point reading of the chapter (page no. 109 and 110) Reading Comprehension Listening Activity: Listen to the instruction given by the teacher and draw the seasons in your notebook(Integrated with EVS) Writing Activity: <ul style="list-style-type: none"> Write down the words that come to your mind when you say summer, winter or monsoon.(Integrated with EVS) Picture comprehension Craft Activity: Look at the pictures and make a paper hat(Integrated with Art) Field visit to Planetarium (Museum) – (Vadodara Sayaji Baug) | Listening Skill: Comprehension Speaking Skill: Fluency Confidence Expression Reading Skill: Comprehension Pronunciation Fluency Writing Skill: Hand writing Vocabulary Expression Assessment: Dictation Class Test Oral/Written |
| Anandi's Rainbow <ul style="list-style-type: none"> Sentences Capital Letters | <ul style="list-style-type: none"> Writing Activity: <ul style="list-style-type: none"> Write about yourself (pg no. 118) Picture comprehension Listening Activity: Language Lab Activity Speaking Activity: Just a minute -To speak for a minute on any given topic on the spot Reading Activities: <ul style="list-style-type: none"> Finger Point reading of the chapter Reading Comprehension <u>Extra Reading book activity - 'Tara Cooks for Mom'</u> Dress as your favourite character from the novel | |

COURSE FOR THE EXAM

| PERIODIC TEST - 1 JULY | HALF YEARLY EXAMINATION SEPTEMBER | PERIODIC TEST - 2 DECEMBER | ANNUAL EXAMINATIONS MARCH |
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| NA | U1- Chapter: The Sparrow Family U2- Chapter: The Cap-seller and the Monkeys U2- Poem: A Farm Grammar: ❖ Naming words ❖ Pronouns (I, You, He, She, It) ❖ Action words -Reading Comprehension -Single picture sentence writing | U3 - Chapter: A visit to the market U3 - Chapter: The food we eat Grammar: ❖ Is/am/are ❖ Is/am/are + ing ❖ Describing words ❖ Articles (A, An, The) -Reading Comprehension -Picture Comprehension | U4 - Poem: The Four seasons U4 - Chapter: Anandi's Rainbow Grammar: ❖ Has/ Have ❖ Prepositions (in, on, under, near, behind) ❖ Sentences ❖ Capital Letters -Reading Comprehension - Picture Comprehension |

CLASS –I

SUBJECT: HINDI

APRIL – JULY

| Unit / Chapter | Activities – Experiential / SEA/ M.A. / Art Integrated | Assessments/ Rubrics |
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| पाठ 1- वर्णों का पुनराभ्यास (स्वर, व्यंजन, मात्रा) | <p>Listening Activity : श्रुतलेखन।</p> <p>Speaking Activity : मेरा परिचय।</p> <p>Writing Activity :स्वर - व्यंजन का लेखन कार्य।</p> <p>चित्रानुसार नवीन शब्द रचना।</p> <p>Reading Activity : बिना मात्रा के नवीन शब्दों का शुद्ध उच्चारण।</p> <p>Activity: A4 size रंगीन कागज़ पर बच्चे अनाज से अपने नाम के वर्ण की रचना करना या पहला वर्ण बनाना। (कला विषय के साथ समायोजन)</p> <p>World Book Day</p> <p>➤ दृश्य - श्रव्य के माध्यम से बच्चों को कहानी दिखाकर उस कहानी से मिले बोध की चर्चा।</p> | <p>Speaking Skills: Conversation, Recitation, Fluency</p> <p>Listening Skill: Comprehension</p> <p>Activity/ Project Innovation, Participation, Interest, Creativity</p> |
| पाठ 2- बिना मात्रा के शब्द (आ से ई की मात्रा) | <p>Writing Activity: चित्र के साथ मात्रा जोड़कर नए शब्दों का लेखन कार्य।</p> <p>शब्द सीढ़ी पूर्ण करना।</p> <p>Reading activity:आ से ई तक:नवीन शब्दों का पठन कार्य।</p> <p>Activity: मिट्टी पर वर्णों का लेखन कार्य।</p> | <p>Assessments : Class Test Dictation Finger Point Reading Worksheet</p> |
| पाठ 3-उ,ऊ और ऋ की मात्रा सुलेखन गिनती: १ से १० | <p>Listening Activity: हिंदी प्रयोगशाला</p> <p>छात्र ऋ मात्रा से बने शब्दों को दृश्य - श्रव्य के माध्यम से शब्दों के शुद्ध उच्चारण को सुनकर दोहराना।</p> <p>Speaking Activity: मेरी पाठशाला- विचार अभिव्यक्ति।</p> <p>Reading activity: वर्ण और मात्राओं से बने नवीन वाक्यों का शुद्ध वाचन।</p> <p>Writing Activity: उ,ऊ तथा ऋ की मात्रा लगाकर नवीन शब्दों के रूप में लेखन</p> | |

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| | कार्य। गिनती अंकों/शब्दों में लेखन कार्य।(गणित विषय के साथ समायोजक) • Field visit to Orphanage | |
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AUGUST – NOVEMBER

| Unit / Chapter | Activities – Experiential / SEA/ M.A. / Art Integrated | Assessments/ Rubrics |
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| पाठ 4 -ए से अ: की मात्रा | <p>Listening Activity: श्रुतलेखन पाठ आधारित प्रश्नोत्तर। (11 - भुट्टे)</p> <p>Speaking Activity : कहानी - कथन (सारंगी:पृष्ठ क्रम:26)</p> <p>Writing Activity: उचित मात्राओं को पहचानकर वाक्य पूर्ण करना। वर्णमाला का लेखन कार्य।</p> <ul style="list-style-type: none"> • Reading activity: पाठ का पठन कार्य। (12 - फूली रोटी) • Culminating Activity • Field visit to Lord Ganesh Pandal | <p>Listening Skill: Comprehension</p> <p>Reading Skill : Pronunciation , Fluency , Comprehension</p> <p>Activity: Creativity, Innovation, Participation</p> |
| <p>सारंगी: इकाई:1(परिवार)</p> <p>पाठ:3 - रीना का दिन</p> <p>पाठ: 1,2,4 गतिविधि के आधार पर</p> | <p>Speaking Activity : रीना का दिन - “मेरी दिनचर्या”</p> <p>Writing activity: प्रश्न - पहेली (4-रानी भी)</p> <p>चित्र आधारित लेखन। (सारंगी पृष्ठ क्रम: 96)</p> <p>Reading/ speaking Activity: मीना का परिवार पाठ का शुद्ध वाचन।</p> <ul style="list-style-type: none"> • हिंदी दिवस गतिविधि:काव्य-गान • Field visit to Animal Husbandry | <p>Assessments : Class Test Dictation Worksheet</p> |
| <p>सारंगी : इकाई :2 (जीव - जगत)</p> <p>पाठ:7- वाह, मेरे घोड़े!</p> <p>व्याकरण:संज्ञा</p> <p>(पाठ: 6 : गतिविधि के आधार पर)</p> | <p>Listening activity : दृश्य - श्रव्य माध्यम।</p> <p>शुद्ध शब्दों का वर्णन। (दृश्य-श्रव्य माध्यम-पृष्ठ:24)</p> <p>हिंदी प्रयोगशाला</p> <p>Writing Activity : संज्ञा शब्दों का लेखन कार्य। (EVS विषय के साथ समायोजन)</p> | |

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| | Reading activity : मछली पाठ का पठन कार्य। (EVS विषय के साथ समायोजन) | |
| व्याकरण: गिनती : ११ से २० सप्ताह, महीनों के नाम • सुलेखन | Writing Activity : चित्रानुसार गिनती का लेखन कार्य।(गणित विषय के साथ समायोजन) नवीन शब्दों का लेखन कार्य।(दिनों और महीनों के नाम) Reading Activity: महीनों के नाम का पठन कार्य। Activity: आकार का ज्ञान - चित्रानुसार मिलान कार्य। (EVS, गणित विषय के साथ समायोजन) • Art Integrated Activity- paired State | |

DECEMBER – MARCH

| Unit / Chapter | Activities – Experiential / SEA/ M.A. / Art Integrated | Assessments/ Rubrics |
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| सारंगी: इकाई:3 (हमारा खान-पान) पाठ: 9- आलू की सड़क पाठ: 10,11,12 गतिविधि के आधार पर व्याकरण: विलोम - शब्द | Listening Activity : कहानी का श्रवण करते हुए मौखिक कार्य। रंग भरना। (कला विषय के साथ समायोजन) (पृष्ठ क्रम-84) Speaking Activity: पेड़- पौधों का महत्व। (EVS, SCIENCE विषय के साथ समायोजन) (पृष्ठ क्रम – 48) Writing Activity: रसोई से संबंधित वस्तुएँ (चित्र) बनाकर शब्दों का लेखन कार्य। (पृष्ठ क्रम – 77) • Reading activity: हवा कविता का शुद्ध वाचन। • Field visit to Planetarium (Museum) – (Vadodara Sayaji Baug) | Speaking Skill: Conversation, Recitation, Fluency Writing Skill: Creative writing, Hand writing, Spelling, Comprehension Activity: Creativity, Innovation, Participation |

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| <p>सारंगी: इकाई:4 (त्योहार और मेले)</p> <p>पाठ: (13) मेला</p> <p>(14, 15,17 गतिविधि के आधार पर)</p> <ul style="list-style-type: none"> चित्र वर्णन | <p>Listening Activity : त्योहार के बारे में जानकारी। (दृश्य - श्रव्य के माध्यम)</p> <p>(कला और संगीत विषय के साथ समायोजन)</p> <p>हिंदी प्रयोगशाला</p> <p>Speaking Activity : प्रिय त्योहार।</p> <p>Writing Activity : चित्र वर्णन।</p> <p>Reading Activity :होली पाठ का शुद्ध वाचन।</p> | <p>Assessments:</p> <p>Dictation</p> <p>Class Test</p> <p>Oral/Written</p> |
| <p>सारंगी इकाई :4 (त्योहार और मेले)</p> <p>पाठ - (13) जन्मदिवस पर पेड़ लगाओ</p> <ul style="list-style-type: none"> सुलेखन | <p>Writing Activity :चित्रानुसार नाम और वाक्य लेखन। (EVS विषय के साथ समायोजन) (पृष्ठ क्रम - 107)</p> <p>➤ अंगूठे की छाप से अपनी पसंद के चित्र रचना। (पृष्ठ क्रम-41) (कला विषय के साथ समायोजन)</p> <p>Reading Activity : मिठाई पाठ का शुद्ध वाचन।</p> | |

COURSE FOR THE EXAM

| PERIODIC TEST - 1 JULY | HALF YEARLY EXAMINATION SEPTEMBER | PERIODIC TEST - 2 DECEMBER | ANNUAL EXAMINATION MARCH |
|---------------------------|--|---|---|
| NA | <p>व्याकरण:</p> <p>स्वर, व्यंजन तथा मात्रा</p> <ul style="list-style-type: none"> सुलेखन | <p>साहित्य :</p> <p>पाठ : 3) रीना का दिन</p> <p>कविता :7) वाह, मेरे घोड़े!</p> <p>व्याकरण :</p> <p>संज्ञा</p> <p>गिनती : १ से २०</p> <ul style="list-style-type: none"> सुलेखन | <p>साहित्य :</p> <p>कविता :13) मेला</p> <p>पाठ :16) जन्मदिवस पर पेड़ लगाओ</p> <p>व्याकरण :</p> <p>विलोम शब्द</p> <p>सप्ताह (दिनों के नाम)</p> <ul style="list-style-type: none"> सुलेखन <p>रचनात्मक लेखन - चित्र वर्णन</p> |

CLASS – I

APRIL – JULY

SUBJECT: MATHEMATICS

| Unit / Chapter | Activities – Experiential / SEA/ M.A. / Art Integrated | Assessments/ Rubrics |
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| Ch-1: Finding the Furry Cat! (Pre-Number Concept) (Integrated with English grammar) | <ul style="list-style-type: none"> Activity of teaching preposition by playing game of inside, outside, after, before etc. Count and Clap | Activity -Creativity, innovation, Critical thinking, Neatness, originality, Interest, Application |
| Ch-2: What is long? What is round? (Shapes) (Activity Based) (Integrated with Art & Craft) | <ul style="list-style-type: none"> Name the shapes of different objects around you. Math Lab Activity: Shape sorting activity | Mental Ability -Solving mental sums, spontaneous in mental calculations |
| Ch-3: Mango Treat (Numbers 1 to 9) (Integrated with Art) | <ul style="list-style-type: none"> More- less activity using classroom objects. Drawing pictures using numbers. Making abacus using bindis. | Concept - Class test, Logical thinking, Reasoning skill, Application, Class participation |
| Ch- 4: Making 10 (Number 10 to 20) (Integrated with Art & English) | <ul style="list-style-type: none"> Experiential learning: Grouping activity Fun activity of addition and subtraction in the garden. | Written work:- Neatness, Presentation |
| Ch- 5: How Many? (Addition and Subtraction of Single Digit Number) (Integrated with English) | <ul style="list-style-type: none"> Addition activity using flashcards and crayons. Find 9 different totals of 10 from crossword. Tables: 1 to 5 and 10 Field visit to Orphanage | Assessment:- Class test (oral test/ Written test), Test through worksheets Tables : 1 to 5 and 10 |

AUGUST - NOVEMBER

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| Ch- 6: Vegetable Farm (Addition and Subtraction up to 20) (Integrated with EVS) | <ul style="list-style-type: none"> Play game by writing numbers on the floor to add and subtract. Math lab Activity : Playing number card activity for addition and subtraction Culminating Activity Field visit to Lord Ganesh Pandal | Activity -Creativity, innovation, Critical thinking, Neatness, originality, Interest, Application |
| Ch-10: How do I Spend my Day? (Time) (Integrated with EVS) | <ul style="list-style-type: none"> Write daily routine activities in your notebook. Learning activity for time (Parts of the day) Field visit to Animal Husbandry | Mental Ability -Solving mental sums, spontaneous in mental calculations |
| Ch-7: Lina's Family (Measurement) (Activity Based) (Integrated with English) | <ul style="list-style-type: none"> Measure classroom objects with palm and foot. Measure any five things at your surrounding with non-standard units. Math Lab Activity: Measure lab objects like stool, table etc. using hand span and foot span. | Concept - Class test, Logical thinking, Reasoning skill, Application, Class participation |
| Ch-8: Fun with Numbers (Numbers 21 to 99) (Integrated with Art) | <ul style="list-style-type: none"> Tens and ones activity with kidney beans and chickpeas. (Grouping) Make a bunch of 10 pencils/colours. Art Integrated Project with the paired State. | Written work:- Neatness, Presentation Assessment:- Class test (oral test/ Written test), Test through worksheets |

DECEMBER – MARCH

| Unit / Chapter | Activities – Experiential / SEA/ M.A. / Art Integrated | Assessments/ Rubrics |
|---|--|--|
| Ch-9: Utsav (Patterns) (Activity Based) (Integrated with Art) | <ul style="list-style-type: none"> Make beautiful patterns by drawing different shapes and colour them. Paper will be cut into various geometric shapes, such as squares and triangles to form a cohesive pattern. | Activity -Creativity, innovation, Critical thinking, Neatness, originality, Interest, Application |
| Ch-11: How Many Times? (Multiplication) (Integrated with English) | <ul style="list-style-type: none"> Math Lab Activity: Multiplication using multiplication wheel or flower. Field visit to Planetarium (Museum) – (Vadodara Sayaji Baug) | Mental Ability -Solving mental sums, spontaneous in mental |

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| Ch-12: How Much Can We Spend? (Money) (Integrated with Art) | <ul style="list-style-type: none"> • Coin impression on a paper. • Paste pictures of different Indian currency. | calculations Concept- Class test, Logical thinking, Reasoning skill, Application, Class participation |
| Ch-13: So Many Toys (Data Handling) (Activity Based) (Integrated with Art) | <ul style="list-style-type: none"> • Count the class room objects, make list of total number of common things in classroom and answer the questions. • Activity by creating a stall of toys. | Written work:- Neatness, Presentation Assessment:- Class test (oral test/ Written test), Test through worksheets |

COURSE FOR THE EXAM

| PERIODIC TEST - 1 JULY | HALF YEARLY EXAMINATION SEPTEMBER | PERIODIC TEST - 2 DECEMBER | ANNUAL EXAMINATION MARCH |
|---------------------------|---|---|--|
| NA | Ch-1 Finding the Furry Cat! Ch-3 Mango Treat Ch-4 Making 10 Ch-5 How Many? | Ch-6 Vegetable Farm Ch-7 Lina's Family (Measurement) Ch-10 How do I Spend my Day? | Ch-8 Fun with Numbers Ch-11 How Many Times? Ch-12 How Much Can We Spend? |

Activity Based Ch: 2, 9 & 13

CLASS – I**SUBJECT: COMPUTER****APRIL – JULY**

| Unit / Chapter | Practical/ SEA/ MA/ Assessment |
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| Ch: 1 Computer my friend | Practical Work Activities given in the text book, Storytelling Activity – "My Computer Buddy" Be a Computer! (Role play) Assessment Activity: - "Computer in Daily Life" Collage in A4 size paper Note Book: Assignment (Book) Class Participation |
| Ch: 2 Computer a machine | |
| Ch: 3 Uses of a computer | |

AUGUST - NOVEMBER

| Unit / Chapter | Practical/ SEA/ MA / Assessment |
|---------------------------|---|
| Ch: 4 Parts of a computer | Practical Work Activities given in the text book, Typing practice game in computer, Click the key of mouse Game in computer, Memory game on Sebran Assessment Activity: - Drawing and colouring different parts of computer on A4 size paper Note Book: Assignment (Book) Class Participation |
| Ch: 5 The Keyboard | |
| Ch: 6 Using a mouse | |
| Ch: 7 Data and memory | |

DECEMBER – MARCH

| Unit / Chapter | Practical/ SEA/ MA / Assessment |
|-----------------------------|--|
| Ch: 9 MS Paint | Practical Work Activities given in the text book, Game - Let's Store It in its boxes Assessment Activity: - Drawing and colouring a house in MS Paint Note Book: Assignment (Book) Class Participation |
| Ch: 8 Storage in a computer | |